

## Ms. Hemminger's Lesson Plans

February 5 - 9, 2024

### Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)  
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)  
9:35-9:50 Intervention (Work with student on math skills)  
9:50-10:50 6th ELA Pull Out (See Lesson Plans)  
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)  
11:50-12:20 Prep  
12:20-12:50 Lunch  
12:50-1:20 Pull Make Up Work/ Testing Students  
1:20-2:00 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)  
1:55-2:40 6th DI (See Lesson Plans)  
2:55-3:15 Prep


### Upcoming Events:

- February 8th: 5th Grade Spelling Test
- February 9th: 6th "Majestic" Test
- February 19th: Act 80 Day No School

# Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 2/5/24</p> <p>Day 1</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will be able to find text evidence to support their answers.</li> <li>The students will be able to identify the theme of a poem.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete the poetry section of the Reading/Writing Companion Unit 1-2 pg. 164-165 Theme as a whole group.</li> <li>Review the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read.</li> <li>Read "Majestic" pg. 134-135 and have the students answer the questions on the side of the teacher's manual as you go along.</li> <li>"Number the Stars" Chapter 11 activity homework if not finished.</li> </ul> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will work on improving reading fluency.</li> <li>The students will be able to use decoding skills to read new words.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <p>Group 1:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B2 Lesson 28 Teacher Manual pg. 172-176 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>Group 2:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B1 Lesson 25 Teacher Manual pg. 187-192 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Tuesday 2/6/24</p> <p>Day 2</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will be able to find text evidence to support their answers.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read "Mummy" and "Clay" pg. 136-137 and have the students answer the questions on the side of the teacher's manual as you go along.</li> <li>Review the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read.</li> <li>Read "Number the Stars" Chapter 12 aloud. Have the students follow along as you read.</li> <li>Start the "Number the Stars" 9-12 Review as a whole group.</li> </ul> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will work on improving reading fluency.</li> <li>The students will be able to use decoding skills to read new words.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <p>Group 1:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B2 Lesson 29 Teacher Manual pg. 177-181 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>Group 2:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B1 Lesson 26 Teacher Manual pg. 194-198 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 2/7/24</p> <p>Day 3</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will be able to find text evidence to support their answers.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish "Number the Stars" 9-12 Review as a whole group.</li> <li>Read "Maestro" and "Tradition" pg. 138-139 and have the students answer the questions on the side of the teacher's manual as you go along.</li> <li>Read "At Grandmother's House" using the handout (B1-B2) discussing what the Teacher's Manual has on pg. T260-T261. Have the students answer questions on B2#1-3 and B3 #1-2.</li> </ul> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will work on improving reading fluency.</li> <li>The students will be able to use decoding skills to read new words.</li> </ul> <p><b><u>ACTIVITIES:</u></b> Group 1:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B2 Lesson 30 Teacher Manual pg. 182-186 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>Group 2:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B1 Lesson 27 Teacher Manual pg. 199-203 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Thursday 2/8/24</p> <p>Day 4</p> <p>Halverson-Group 2 Hemminger Group 1</p> 	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will be able to find text evidence to support their answers.</li> <li>The students will be able to identify the theme of a poem.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Read "Museum Trip" using the handout (B3) discussing what the Teacher's Manual has on pg. T260-T261. Have the students answer questions on B3 #1-2.</li> <li>Review the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read.</li> <li>Have the students complete the Wonders Vocabulary Activity on the posted on their Wonders Site.</li> <li>Have the students complete the Theme and Personification activity posted on their Wonders Site.</li> </ul> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will work on improving reading fluency.</li> <li>The students will be able to use decoding skills to read new words.</li> </ul> <p><b><u>ACTIVITIES:</u></b> Group 1:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B2 Mastery Test 3 Teacher Manual pg. 188-190 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>Group 2:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B1 Lesson 28 Teacher Manual pg. 204-208 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Friday 2/9/24</p> <p>Day 5</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will be able to find text evidence to support their answers.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Take the "Majestic" Test. Read the vocabulary question and answers aloud. Do not read any of the comprehension questions to the students. They may read them to you though if they would like to. Students are to use their book for the comprehension test only.</li> <li>Have the students complete the Number the Stars Chapter 12 activity posted in their ELA Google Classroom individually. Have the students read the questions and answer choices aloud to you, but they will select their answers individually and turn in the assignment to be graded.</li> <li>Read aloud Chapter 13 Number the Stars. The students need to be following along in the book as you read.</li> </ul> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>The students will work on improving reading fluency.</li> <li>The students will be able to use decoding skills to read new words.</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <p>Group 1:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B2 Lesson 31 Teacher Manual pg. 192-196 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>Group 2:</p> <ul style="list-style-type: none"> <li>Complete DI Corrective Reading Decoding B1 Lesson 29 Teacher Manual pg. 209-213 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions.</li> </ul> <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> <li>Follow IEPs</li> <li>Differentiated group work</li> <li>Preferential seating</li> <li>Opportunities for enrichment</li> <li>Challenge work</li> </ul>	

